

ONE ANGLO







members of

The Anglo Mexican Foundation



ONE ANGLO _____ 01

OUR FOUNDATION

PROFESSIONAL DEVELOPMENT_ _ _ 18

WELFARE _____ 19

OUR TALENT _____ 25

ONE ANGLO

At the Foundation we seek continuous improvement, and on our way to finding the most effective way to communicate with you, we understood that communicating a lot does not necessarily mean communicating well.

We are sure of one thing; we want to keep you up to date with all the projects that we're developing from the different areas that represent us. That is why we bring you a new way to continue living the ONE ANGLO experience: our NEWSLETTER.

What will you find here?

Our Foundation: Relevant communication about TAMF and business areas. What we are doing to fulfil our mission.

Professional Development: Information of interest to your professional growth and that of all employees.

Welfare: Information that can be useful in your personal life such as: emotional, physical, and mental health, legal assistance, financial education, among others.

Our Talent: Do you know all the people who make up TAMF? Here you can find out more about them.

We warmly welcome you to our **eighth edition.** thank you for being part of **The Anglo Mexican Foundation.**

01















Platinum Authorised Exam Centre

THE ANGLO ASSESSMENT INTERNATIONAL EXAMS & COURSES ABROAD (IE&CA) EVENT

A better future with **English certification**.

IN THE ANGLO WE ARE CLOSE TO YOU TO FULFILL IT.



80 years of strengthening cultural ties between two friendly nations, Mexico and the UK, and providing educational opportunities, broadening academic and professional horizons through international certification.



Event of the 8th of June 2023:

The Anglo Assessment (IE&CA) - Cambridge University Press & Assessment (CUP&A)

Milestones in English Language Teaching and Exams

• The event was held with the participation of CUP&A and had the dual purpose of celebrating the 80th anniversary of The Anglo in Mexico, as well as recognising the long-standing partnership between The Anglo and Cambridge (79 years of alliance).

• It was planned to make this celebration/recognition visible on CUP&A's social media to showcase the great collaboration between the two organisations.

• As part of the celebration, a face-to-face event (with online streaming) was held at the Anglo Arts Centre with the presence of Claire Ross, an expert trainer from Cambridge.

BIO DATA:

Claire Ross has worked with Ministries of Education and international organisations in many countries to help new and experienced teachers teach English effectively. A freelance training consultant for ten years, Claire works for institutions like Cambridge University Press and Assessment and the British Council. This includes large-scale teacher education projects, creating online learning courses for learners, teachers, and trainers, and writing classroom teaching material.

• On the day of the event, a video booth was set up for people to come in and record their testimonial of what The Anglo has meant in their lives and how holding a certification has opened academic and/or professional doors for them. These videos will be published on CUP&A's social networks and will also be shared with The Anglo for its use and dissemination through the channels we have considered. This photo booth will be available all year round.



We invite you to share your experience:





My Cambridge experience at The Anglo

Do you have a story to tell us about your Cambridge experience at The Anglo?



CUP&A presented a commemorative plaque celebrating the event.



Interviews were held with The Anglo leadership to discuss the historical collaboration between the two organisations and issues relevant to the role of each Foundation Director.









A number of Preparation Centres (schools affiliated with The Anglo) attended:













First Integration Session The Anglo.

For the management of the Anglo, living and promoting the values of the Foundation is paramount. That is why we would like to share that on the 9th of June, the first Anglo integration took place at the Anglo Arts Centre. The areas of Admissions, Relationships, Learner Support, Academic Delivery, Administration Services, Business Centre, and Academic Logistics as well as the Antonio Caso, Florida and Satélite branches came together in this event in which unity, teamwork and attitude were key to its success.

It began at 10:00 a.m. with the first activity entitled "The Anglo Talks", which consisted of listening to five speakers who shared their experience of how The Anglo transformed their lives.

Our esteemed colleague, Victoria Terreros, was the first participant, who motivated and moved the audience with her experience expressed in seasons. Teacher Janet Vega took over and told us how The Anglo gave her the tools to be able to finish a university degree. Afterwards, Junuen Mondragón shared with us that perseverance and self-confidence were key to achieving his CPE certification.

Teacher Ana Patricia Martinez Vite, who is an Anglo legend, captivated the audience with photographs of the people who were a key part of her development at the foundation.







Finally, Ana Luisa Magaña, a key colleague in the growth of our foundation, told us about her beginnings and how she started her career by participating in different positions that were distinguished by their excellent service. The Anglo gave her the opportunity to move from an administrative position to teaching, so today she is even more committed to the institution that saw her grow.

Afterwards, at 11.30am, participants were asked to create a banner that reflected what The Anglo meant in their lives, and then presented it to the attendees.

The event closed with a flourish by inviting all attendees to sign a canvas with the logo and name of The Anglo Mexican Foundation on it: the aim was to capture the commitments that will be made to make 80 more years of stories possible. This activity was led by the director of The Anglo Maria del Carmen González Vera.

To all those who made 80 years of opportunity and transformation possible... Thank you very much!

We invite you to take a look at the photos of this important event.



Visit the gallery





WORLD YOUTH Skills Day

World Youth Skills Day is celebrated on 15 July every year. This date was declared by the United Nations General Assembly in 2014, with the aim of raising awareness of the importance of developing skills in young people in order to achieve a sustainable future.

During youth there are great opportunities and challenges, so it is essential that young people have access to the education and training necessary to develop skills that will enable them to meet the challenges of today's world and the future. In this regard, World Youth Skills Day seeks to recognise and promote the role of skills and competencies development in young people through education.

This year's theme for World Youth Skills Day 2023 is "Skills for the future of work". The International Labour Organization (ILO) points out that the skills and competences needed for the world of work are changing rapidly, and it is essential that young people acquire skills relevant to the current and future labour market.

According to the National Human Rights Commission (CNDH), in Mexico, young people represent 28% of the total population and are considered a vulnerable group due to the difficulties they face in accessing education and the labour market. Therefore, World Youth Skills Day takes on even greater relevance in our country, as it seeks to highlight the importance of investing in the training and skills development of young Mexicans.



Education and training are fundamental to the development of young people's skills. This does not only involve acquiring theoretical knowledge, but also practical skills and social competences. The CNDH stresses the importance of investing in young people to ensure their all-round development and well-being. Furthermore, it highlights the need to provide employment opportunities and internships so that they can apply the skills and competences acquired in their training.

While it is true that the UN points out that the skills needed for the future of work include technical skills, such as programming and artificial intelligence, emphasis should also be placed on socio-emotional skills, such as creativity, leadership and problem solving. These skills are not only important for the labour market, but also for young people's everyday lives and their contribution to society.

It should also be noted that access to education and training is not always equal for all young people, especially those living in rural or marginalised areas. For this reason, it is essential to implement public policies that promote inclusion and equal opportunities for all young people, regardless of their origin or geographical location.

It is important to emphasise the importance of partnerships between the public, private and civil society sectors in promoting the education and training of young people. The business sector can play an important role in providing employment and internship opportunities for young people, as well as in identifying the skills and competencies needed for the current and future labour market.

World Youth Skills Day is an opportunity to highlight the importance of education and training for young people as essential for their personal and professional development, as well as for building fairer and more inclusive societies. It is also necessary to promote equal opportunities in access to basic education and health rights, especially for those living in rural or marginalised areas. Public policies, the business sector and civil society must work to promote comprehensive education and training for young people, as well as to identify their skills and motivations, which will also be useful in the current and future labour market.





EXCLUSIVE SCHEDULE FOR TAMF COLLABORATORS

SCHEDULE GENERAL PUBLIC

Friday July 7 11:00 am - 1:00 pm Friday July 7 2:00 pm - 6:00 pm **Saturday July 8** 10:00 am - 3:00 pm

Your economic donation will help increase the collection of our library.

We will have the following activities:

• Ex-Libris workshop on linoleum with Magdalena Gráfica

Saturday July 8 11:00 am - 2:00 pm Jazz concert with Guacamole Improv

Saturday July 8 12:00 pm

FREE EVENTS, WITH LIMITED SPACE.

Maestro Antonio Caso 127, San Rafael, Cuauhtémoc, 06470 CDMX.

≥ biblioteca@tamf.org.mx \$5530678817











Congratulations to all the fathers in the TAMF community!











1ST JULY





Lawyers Day 12th July

PROFESSIONAL DEVELOPMENT

WE'RE HIRING! ENGLISH TEACHERS

Requirements:

- English level: C2 (CEFR) certified or willing to take a level placement exam.
- •Both, native and non-native speakers.
- •One of the following certifications in ELT methodology:

TTC, TDC, CELTA, ICELT, BA in ELT or a verifiable course lasting at least 140 hrs.

Send your CV to talento@theanglo.mx

STUDENT SERVICE EXECUTIVES



Requirements:

- Completed degree.
- Minimum experience of 1 year providing attention and follow-up to students, via phone or face-to-face.
- Available to work at our Antonio Caso branch.

Send your CV to : talento@theanglo.mx

WELFARE

What is volcanic ash?

Volcanic ash is made up of particles produced by the fragmentation of rocks during eruptions and is less than 2 mm in size. This ash is usually hot in the vicinity of the volcano and cools as it falls further away.



Therefore, the most important thing to do is to take measures to protect yourself from the ash:

Avoid outdoor activities.	Protect your eyes, nose and mouth if you need to go outdoors.	Close doors and windows.	Seal cracks and vents with damp rags to limit the entry of ash into houses and buildings.	Dust ash with feather dusters to avoid scratching surfaces.
Cover cisterns and other tanks to prevent contamination.	Cover appliances, equipment and cars so that they are not damaged or scratched.	Avoid driving, as ash reduces visibility and makes the pavement slippery.	It is recommended that children, as well as the elderly and people with respiratory illnesses, avoid contact with ash.	If you have pets, make sure their food and water are not contaminated.

How to prevent heat stroke

The population groups most vulnerable to heat stroke are children and the elderly; we explain the symptoms that the disease can present.



According to the Mayo Clinic, heat stroke is a condition that occurs when the body loses water, salts and minerals, most often as a result of prolonged exposure to high temperatures or physical exertion.

A heat stroke occurs when a person's body temperature reaches 40°C. If not treated in time, the condition can damage the brain, heart, kidneys and muscles. It can even lead to death if the necessary measures are not taken.

Older adults, infants and people with cardiovascular or respiratory diseases are most likely to faint from heat stroke.



How to prevent heat stroke

Here are some recommendations to help you avoid heat stroke:

- Hydrate properly, drink at least two litres of water daily.
- Eat fruit, which is also a source of hydration.
- For breastfeeding babies, it is recommended to breastfeed more frequently.
- Avoid drinks with high sugar or caffeine content.
- Reduce physical activity during the hottest times of the day.
- Try to stay in cool, ventilated places.
- Wear light-weight, light-coloured cotton clothing.
- Avoid exposure to the sun between 10:00 and 16:00.
- Have ventilated rooms, either with air conditioning or a fan.



In this third heat wave, it is important to be aware of the symptoms, as heat stroke must be treated in a timely manner to avoid fainting and even death.

These are the symptoms of heat stroke:

- Cold skin
- Sweating
- Dizziness
- Fatigue
- Weak pulse
- Low blood pressure
- Cramps
- Nausea
- Headache









Fundación BBVA

The Anglo Mexican Foundation together with the BBVA Mexico Foundation commemorate their commitment to the country's young university students

The event was chaired by our CEO, Anthony McCarthy and Eduardo Osuna, Vice President and General Manager of BBVA Mexico, and took place on Tuesday, 20th June this year.

McCarthy emphasised that the scholarship promoted by The Anglo Mexican Foundation with the BBVA Mexico Foundation enables the continued changing of lives of students by building bridges and intertwining cultures through the English language.

"We will continue this alliance and we will work together to ensure that it continues to grow, because education is the only way to set the country on the path to a better future. It is our mission to ensure that the university students in the BBVA scholarship programme for inspiring young people find the best opportunities to continue developing as professionals and, in the future, continue to drive the country's development.

Eduardo Osuna said: "For more than two decades we have made education a priority at the BBVA Mexico Foundation, because we are sure that it is the best way to generate social mobility and reduce inequality.

The joint efforts of the BBVA Mexico Foundation and The Anglo Mexican Foundation for university students aim to improve their English language skills in order to achieve their immediate and future goals. The programme also reinforces a solid relationship between the two foundations, which share the same values, such as supporting young people to study independently, working as a team and thinking critically in order to be agents of change in their country.

To continue with this commitment, the 100% scholarship awarded to the "Chavos que inspiran" will continue to provide better tools to students, not only in their academic and professional career, but also in their life projects. It's defining element is that it will allow them to insert themselves in a bilingual world and be candidates for better job offers. Over the course of four years, our Foundation has benefited more than 100 scholarship

holders from this programme with a joint investment of almost 1.7 million pesos. In this school year 2022-2023 there are 66 active university students. At the end of their cycle they will have the opportunity to graduate with a B2+ level according to the CEFR, as well as the accreditation of the multilevel exam 'Linguaskill', endorsed by Cambridge University Press and Assessment.

Blanca Leticia Romero, master of ceremony at this event and a grantee of this programme, thanked the Anglo teachers as well as all the staff of the Foundation for carrying out an extraordinary task and being a fundamental part of this great project.





LSM Campaign

As part of the national day of Mexican Sign Language, the colleagues of our Foundation went to the Social Impact area to get a bag of La Moderna® pasta soup, and thus support this important day.

The soup comes from an initiative called "Sopita de Señas", to promote the educational experience that arose from the reimagining of the alphabet soup. There is also a platform (on scanning the QR code) for consumers to log in and start learning the alphabet. This year between 20 and 50 new words will be added, and there is an alliance with the Lengua de Señas Mexicana school so that those interested in perfecting this language can do so, through a more complete educational plan. Mexican Sign Language (LSM) is the natural language used by deaf people in Mexico to communicate. It consists of facial expressions, signs, body movements and other elements that help to convey ideas, messages, emotions and feelings.

Thanks to your help, we managed to raise \$1,830.00 MXN in a period from the 5th to the 16th of June. This amount will be donated to the Asociación Mexicana de Lengua de Señas.

Let's make Sign Language a bridge to inclusion!

OUR TALENT

Bithday



FRIDA ESPINDOLA MARTINEZ Talento Humano



SARA SANCHEZ GONZALEZ Infraestructura y Servicios Generales



FRANCIS MICHAEL DENNIS **DOHERTY CARNS** The Churchill School



HECTOR ALLAN MENDOZA CAJICA The Anglo



ANDREA ARREDONDO **DE LA TORRE** Churchill College



LAURA PATRICIA **RODRIGUEZ GARCIA** Mercadotecnia



MARIANA CORDERO

0

CABALLERO The Anglo



CAITLYN ELIZABETH BRUGGER The Churchill School

BRENDA SANCHEZ

ESPINOSA

The Anglo



MAURICIO GONZALEZ GARAY The Anglo



RODRIGO OMAR The Anglo



MARLEN ARIZBETH **ORTIZ LARA**



ARMANDO ARENAS COVARRUBIAS



LUIS FERNANDO **GUERRERO GIL** Finanzas



SAMYRA BUCHAHIN

HUESCA

The Churchill School

SILVIA VAZQUEZ **ZURITA**



ALEXIS MISAEL ORTEGA SOLANO The Anglo



CLAUDIA CECILIA MERCADO CABRERA The Churchill School



MANUEL CABALLERO SALINAS The Churchill School



ANDREA AUREA PEREZ CENICEROS The Churchill School



ELISKA MARINA SUDEK MONTES





IVAN LUGO

CARLA PAULINA UBALDE CARRERA The Churchill School



VICTOR HUGO SANCHEZ HERNANDEZ The Anglo



AIDE IVETE ALONSO MAGAÑA The Anglo Assessment



VIANEY GARCIA GARCIA The Anglo



ISIS MOLINA MENESES The Churchill School





OBDULIA

GARCIA GIL

The Churchill School

ORLANDO MALAGON

VELAZQUEZ

The Anglo

16



LESLIE YAZMIN TORRES JARDINES Churchill College



PATRICIA AMAYA ROMERO The Churchill School



BRENDA COSME GONZALEZ The Churchill School

26



DIANA GUADALUPE LERMA OMAÑA The Churchill School



MONTSERRAT ANEL FERRER GONZALEZ The Churchill School



ANA ISABEL MEDINA CADENA The Anglo



GERARDO GONZALEZ SANTUARIO Tecnologías de la Información



JAVIER TREJO RETAMA Tecnologías de la Información



JUAN MANUEL ZENIL SALGADO Tecnologías de la Información



LORELAI ZUÑIGA MACIP The Churchill School





ELIZABETH CORREA BACA The Anglo



LUIS MIGUEL SANCHEZ LARA The Anglo



ANGELICA ANAHI ARCOS PEREZ Mercadotecnia



ALICIA IVETH

CORRALES CORONA

RICARDO CRISTIAN MATA RANGEL Anglo Institute of Education

