






NEWSLETTER

ONE
ANGLO



**The Anglo
Foundation**®

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At the Foundation we seek continuous improvement, and on our way to finding the most effective way to communicate with you we understood that communicating a lot does not necessarily mean communicating well.

We are sure of one thing; we want to keep you up to date with all the projects that we're developing in the different areas that represent us. That is why we bring you a new way to continue living the ONE ANGLO experience: our NEWSLETTER.

What will you find here?

Our Foundation: Relevant communication about TAMF and business areas. What we are doing to fulfil our mission.

Professional Development: Information of interest to your professional growth and that of all employees.

Welfare: Information that can be useful in your personal life such as: emotional, physical and mental health, legal assistance, financial education, among others.

Our Talent: Do you know all the people who make up TAMF? Here you can find out more about them.

We warmly welcome you to our seventh edition of the year. Thank you for being part of **The Anglo Foundation.**



The Anglo
Foundation®

OUR FOUNDATION

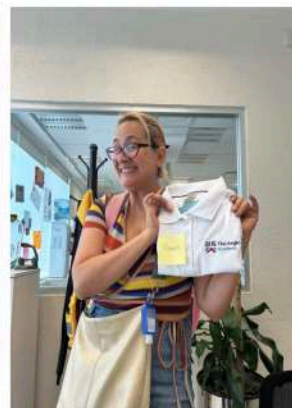
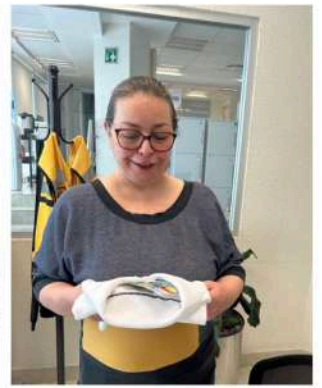
To the entire teaching community of the Foundation, we express our greatest appreciation and recognition for being role models.

Celebrating teacher's day is a way of recognising and honouring the great work of educating and making the Foundation's mission a reality by transforming lives.

Being a teacher is more than a title or a position; being a teacher is a way of life that involves the daily work of teaching and learning by teaching.

The importance of education is part of our raison d'être and its true richness within a society lies in the way it educates its members.

HAPPY Teacher's Day

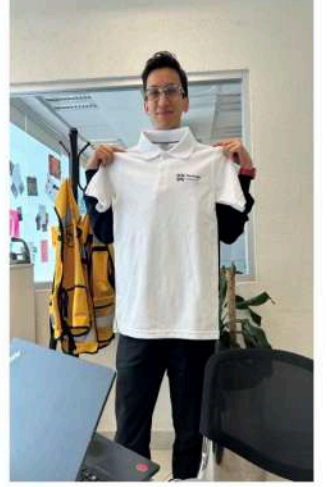




We would like to thank you for being part of this community and for being ambassadors of knowledge, motivating and inspiring our students to be agents of change and promoters of a culture of education.

As part of the teacher's day celebrations, the Foundation presented all teachers with a small token of appreciation.







Engineer's Day

1^o
July

International del Síndrome de Rubinstein-Taybi

3 July

Rubinstein-Taybi syndrome (RTS) is a disease characterised by thick thumbs and big toes, short stature, characteristic facial features and varying degrees of intellectual disability.

The syndrome can be caused by a mutation in the CREBBP gene or in the EP300 gene, or as a result of a small loss (microdeletion) of genetic material from the short (p) arm of chromosome 16.

In some cases the cause is unknown. Although most cases are a result of a new (de novo) mutation and are not inherited from the parents, RTS is inherited in an autosomal dominant manner in other cases.

Symptoms:



Short stature



Respiratory infections in early infancy and childhood



Characteristic facial features: highly arched eyebrows, long eyelashes, downward slanting palpebral fissures, prominent nose or "corva", ogival palate and very small jaw or micrognathia and an unusual smile with eyes almost completely closed.



Feeding difficulties in the neonatal period and overweight in late childhood or early puberty



Mild to moderate intellectual disability



Broad thumbs and big toes



Claw-like cuspid incisor teeth

Prognosis

The prognosis for people with RTS is generally good, but can vary according to the signs and symptoms that are present.

Most patients have developmental delay and intellectual disability, however, in most cases it is mild, and patients older than 6 years are able to learn to read.

Life expectancy is generally normal, and there are several case reports of adults with RTS. However, when there are severe heart problems, cancer and severe respiratory infections the prognosis can be poor.

Organisations

Support groups and advocacy organisations can be helpful in connecting with other patients and families, and can provide valuable services. Many provide patient-centred information, and encourage research to develop better treatments and to find possible cures.

<https://rarediseases.info.nih.gov/espanol/12895/sindrome-de-rubinstein-taybi>





Lawyer's Day **12 July**

Good customs, and not force, are the pillars of the law;
and the exercise of justice is the exercise of liberty".

- Simón Bolívar

OUR TALENT

Dear Colleague:

We are very happy to announce that the Pillars of the Foundation video is now available in our newsletter. Visit as many times as you like and see how our value proposition is formed. Click on the banner.



Let's keep transforming lives!

TEACHER APPRECIATION DAY

BUSINESS CENTRE, THE ANGLO ACADEMY



Last Friday, 24th May, in order to continue with the Teacher's Day celebrations, **the Teacher Appreciation Day** was held by the **Business Centre** at the Miguel Schultz facilities.

According to Hugo Fabila, Business Centre Manager, the objective of this celebration was firstly to recognise and applaud the work that teachers carry out

on a daily basis in the Foundation and, specifically, with the companies to which they are assigned by this centre. Secondly, the idea was to have a moment of healthy conviviality that was out of the ordinary.

Therefore, about 20 teachers gathered in the courtyard of Miguel Schultz to share with their colleagues and enjoy some delicious tacos de canasta.



We are pleased to extend a special acknowledgement to the area's Academic Supervisors, María Elena Munguía Sereno, Claudia Paola Pederzini Gil and Mauricio Medina Ortiz, as well as Julio Cesar Delgado Hernandez, Academic Services Supervisor, for the outstanding organisation, logistics and convening of this event. Likewise, Nancy Elizabeth Hernandez did a great job with the decorations that highlighted the place and left an impression on this celebration.



In addition to having a very pleasant time, according to the teachers, it was quite good to put faces to the names of those who have participated teaching in companies where their paths do not usually cross (even if it is the same on-site project in the company's facilities) or in internal training that has been carried out in the remotely that, until now, had prevented an F2F coexistence as the one that was experienced that day.



XV FES Acatlán Employment and Social Service Fair

On 16th April 2024, the XV Employment and Social Service Fair of the Faculty of Higher Education Acatlán was held. It brought together university students and graduates from different careers and leading companies in various sectors.

Among the guests representing The Anglo Foundation were the Talent Attraction team, Alam Ávila, Carolina Partida, Kenia Pérez and Saúl Jasso; as well as the supervisor of the Anglocentro Antonio Caso, Julieta Sánchez.

This event gave us the opportunity to connect with a large group of candidates with varied skills and profiles who approached our team's module to learn about TAF's mission and vision as well as the job offer.

The students who showed the greatest interest in learning about professional development opportunities at The Anglo Academy were the students of the Bachelor in English Language Teaching (LEI).



The student community showed a general familiarity with our units because of the prestige we have in English language teaching and certification.

For those who had little or no knowledge of TAF, it was an opportunity for them to learn about TAF as a leading brand in English language teaching and professional development in the national market, as well as our values, history and organisational culture.

Our representatives extended their gratitude to the university authorities who organised the event and reiterated their willingness and interest to continue forming institutional ties between UNAM and TAF.



NEW IELTS™

We would like to share with you an exciting update: IELTS on Computer will soon be available in two new locations, Jalisco and the State of Mexico.

This is a significant step in our growth as a team and our national reach.



Key details of the launch

- Locations: Jalisco and Subcentro MX123 Arboledas, In the State of Mexico you will receive your IELTS number very soon.
- Format: IELTS on Computer.
- Benefits: Faster results (1-5 days), greater availability of dates and times, user-friendly interface and controlled environment.



This development will not only allow us to offer greater convenience and flexibility to our candidates but will also help us to remain at the forefront in the provision of educational services.

Next steps

- 1 Preparation of the facilities: we will make sure that all necessary equipment and software is ready.
- 2 Staff training: we will provide teams in relevant regions with the appropriate training to manage and support IELTS on Computer.
- 3 Communication to candidates: we will inform applicants about this new option and the benefits it offers by launching a promotional campaign.

We thank all those involved for their collaboration and dedication in making this breakthrough possible. Stay tuned for more details on the launch.



Within the wide range of products and services we offer we have Linguaskill and we are pleased to announce that Cambridge English will soon include a new feature in this multi-level exam which consists of three independent modules covering the four skills: Reading & Listening,

Writing and Speaking. Each module is recognised by CENNI for two years in Mexico and when all three are taken together (bundle), the recognition is for 5 years. Currently, Linguaskill uses a digital Test Report Form, and the results are published on a specialised international portal.

Linguaskill will now provide a certificate

One of the main new features is that all Linguaskill exams will be delivered with an official certificate. This certificate will provide additional value to the candidate's English language skills, increasing their validity in the labour and academic market.

The Anglo Assessment and SUMADI Service: Quality assurance

It is important to reiterate that each Linguaskill exam is delivered with a high-quality service, ensuring a fair and accurate assessment experience. In addition, the exams include SUMADI technology, an innovative remote proctoring solution that ensures the integrity of the exam.

SUMADI uses artificial intelligence to monitor and validate candidate performance, providing an additional layer of security and confidence for both examinees and the institutions that rely on Linguaskill's results.



What does this mean for our customers?

The inclusion of the certificate gives greater international validity. For those already using Linguaskill, this upgrade represents a significant improvement in the quality and reliability of the exam. This certificate will be a valuable addition for those seeking to certify their English skills with a globally recognised institution. The inclusion of the certificate in Linguaskill will provide students and profes-

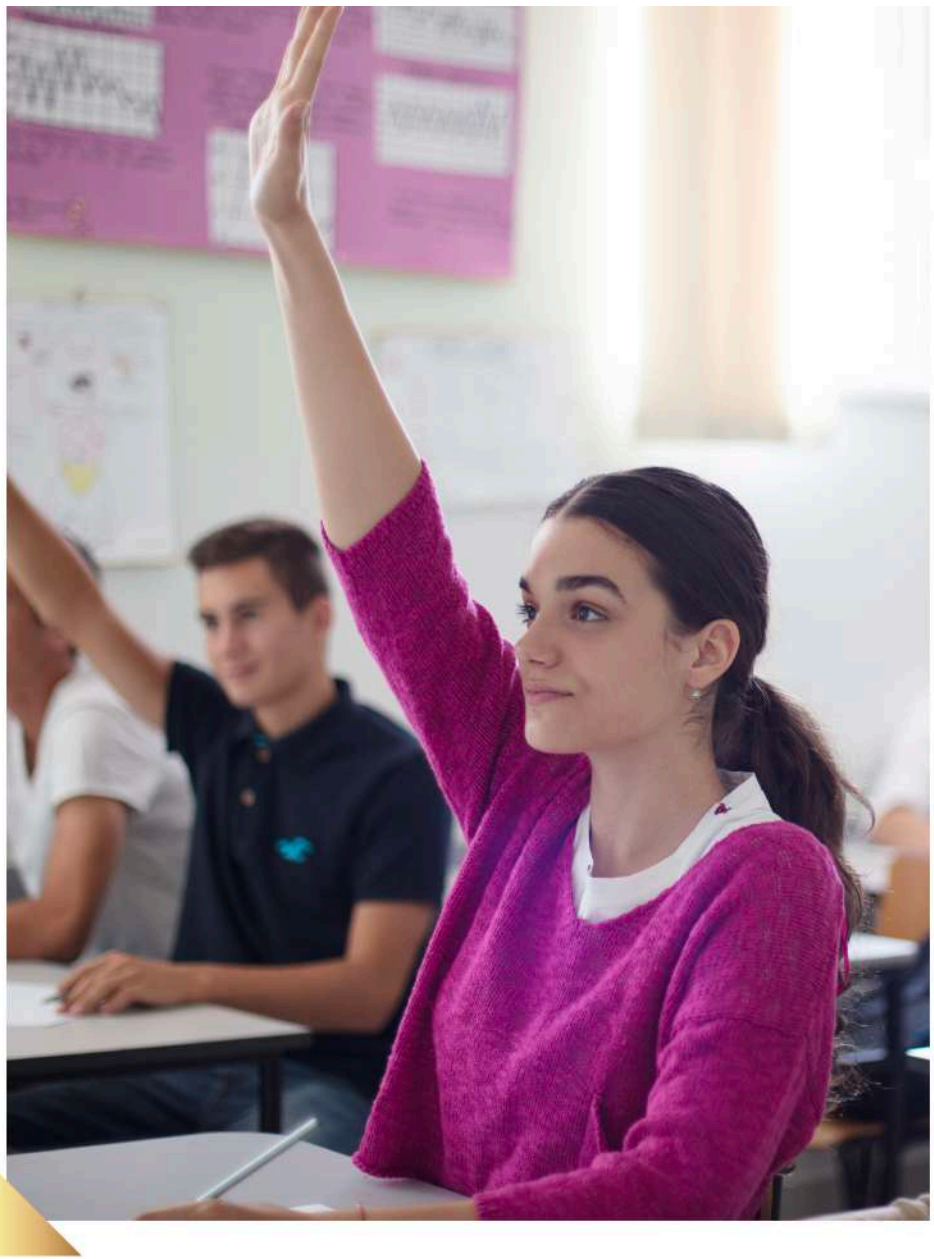
sionals with tangible proof of their proficiency, which can be used for international academic and professional opportunities.

We are confident that these improvements will further strengthen confidence in this test. We will be gathering more information and will report back.



Improve your
English level with

Free Classes



- Evening classes: Mondays, Wednesdays and Thursdays (online and face-to-face at the Florida branch).
 - Saturday morning or evening online classes
- For more information contact

Nina Chávez

nina.chavez@aie.theanglo.mx or send a WhatsApp to
55 6809 6543

Alianza para la Inclusión y la Diversidad: Glosario

Building support networks



The concept of "Support Network" refers to a system of relationships and resources that surrounds an individual, a family or a community. This network is made up of individuals, organisations and services that provide emotional, social, financial and practical support in times of need.

In educational and work contexts, the support network provides an environment conducive to collaborative learning and knowledge sharing. Students and colleagues can benefit from the experiences and skills of other members of the educational community, thus facilitating an enriched learning environment.

In terms of social development, the support network fosters a sense of belonging and community. Members of a community feel more secure and confident when they know they have people they can turn to in case of need. This, in turn, promotes an atmosphere of mutual respect and understanding within the institution.

Having and promoting inclusive, diverse and equitable support networks contributes to key aspects such as resilience, emotional well-being, personal growth, sense of community, empowerment and even crisis support.

"World Population Day "

11th July



World Population Day, established on 11th July by the UN General Assembly in 1990, focuses on raising awareness of population issues. Under the theme "The Power of Gender Equality", it highlights the importance of women and girls, who make up 49.7 per cent of the world's population but are often excluded in demographic debates. Gender inequality affects their access to education, employment and leadership, compromising their autonomy and rights.

Promoting gender equality emerges as key to building a more just and sustainable future.

The UNFPA (United Nations Fund for Population Activities) report highlights that empowering women and girls not only benefits them but also their families and communities. World Population Day is an opportunity to highlight the need to move towards gender equality and to realize the dreams of the world's 8 billion people.

The world population dashboard provides crucial data on fertility, gender parity in school and sexual health, underscoring the importance of addressing the health and rights of all people, especially women and young people.

Demographic trends reveal dramatic growth, driven by changes in fertility rates, urbanization and migration. Policies must adapt to ensure access to basic services and address long-term consequences in economic development, employment, poverty and social protections.

Gender discrimination hurts everyone. Investing in women lifts communities and countries; "gender equality is a cross-cutting solution to many demographic challenges", boosting labour productivity and contributing to inclusive economic growth.

World Population Day reinforces the vision of a prosperous and sustainable future, as envisioned at the ICPD (International Conference on Population and Development) and in the 2030 Agenda. While some progress has been made, it is acknowledged that millions still face discrimination.



Empowering women and girls through education and access to contraception is essential.

Gender equality emerges as a comprehensive solution to demographic challenges. Promoting equality, access to sexual and reproductive health and rights, along with equitable labour policies, leads to healthier families, strong economies and resilient societies.

The determination for equality must persist to achieve a world where all people have equal opportunities.

Sources.

<https://www.gob.mx/conapo/articulos/11-de-julio-dia-mundial-de-la-poblacion-276882?idiom=es>

<https://www.un.org/es/observances/world-population-day>

<https://www.unfpa.org/es/press/declaracion-sobre-el-dia-mundial-de-la-poblacion-2023>

<https://www.unfpa.org/swp2023>





ARTS FAIR 2024

We would like to thank all the families for joining us last Saturday at our School Arts Fair. It was a pleasure to see so many families enjoying the talent of our students through the visual arts and performing arts presentations, as well as the variety of workshops for girls, boys and young people of all ages.

We would like to thank all of our faculty and staff for their hard work and support on this day and extend a special thanks to our music and visual arts teachers for inspiring and guiding our students in their creative processes: Mirella, Angie, Paty, Monica, Saul, Rafa, Mario, Carla and Malinka.

Many thanks to the whole Churchill community for making the Arts Fair such a special day!





SANDWICH PROJECT

Yesterday, our Kinder 1 and Primary 5 students were in charge of leading the sandwich project for the month of May. Thanks to the families and the cooperative work of their sons and daughters, we managed to collect 407 dinners. We are happy and grateful for the solidarity, cooperation and empathy of our students. It was a great experience for young and old to share.

Thanks to the families and students who joined in the delivery of dinners to the GEA Gonzalez and Federico Gomez Children's Hospitals!

As always, we thank everyone who participated in this Sandwich Project, Community and Service and Convivencia Sana mums and congratulate them on their extraordinary success. Our next Sandwich Project will be on Thursday 27th June.



Meet CAPYS with whom we will soon be working on a great project.

More news coming soon!

Who are we?

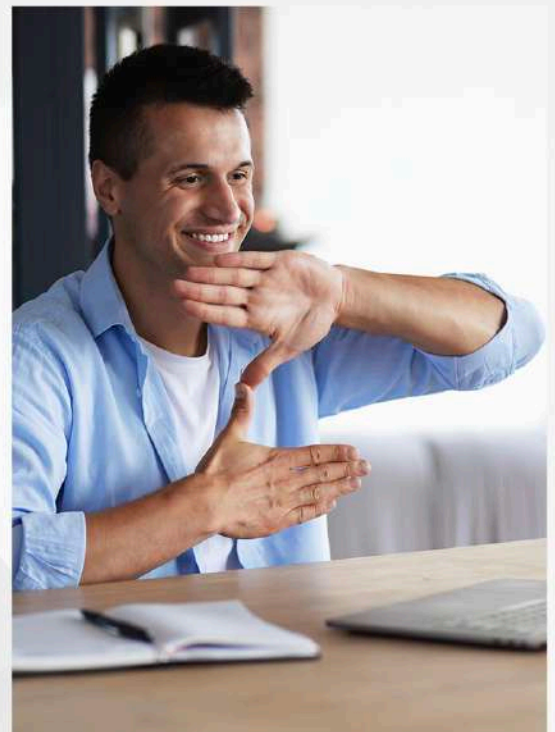
CAPYS: We are a non-profit association, dedicated for more than 40 years to facilitating the inclusion and active participation in the community of children, adolescents, adults and people in the process of aging with intellectual disabilities, supporting them and their families in the exercise of their rights and self-determination.

Mission

To contribute in all the stages of life through individualized support, services and programmes, so that each person with intellectual disabilities and their family can develop their quality of life project. Thus allowing their inclusion as a citizen with full rights, in a framework of respect and trust.

Vision

The vision of CAPYS is to be an innovative organisation with the power to change, committed to providing individualised support to achieve independent living for people with intellectual disabilities, promoting their inclusion and defending and exercising their rights.





**{ Expande tu colección de libros
y descubre tesoros literarios. }**

HORARIOS

COLABORES TAMF

PÚBLICO GENERAL

**Viernes
26 de julio
11:00 am a 1:00 pm**

**Viernes
26 de julio
2:00 a 6:00 pm**

**Sábado
27 de julio
10:00 am a 3:00 pm**

Tu donativo económico ayudará a incrementar el acervo de nuestra biblioteca.

A time to reflect

The events recounted below occurred on Wednesday 8th May, at 6:30 am.

Getting to Antonio Caso is usually a routine and uneventful undertaking. One leaves the San Cosme metro station and just walks. Along the way there are already familiar faces: an elderly woman who cleans the entrance to her house every morning, and who in the afternoons - when I come to Teens - sits on her porch watching people pass by, always greeting me; the doorman of a building who also always greets me; a newspaper vendor; the indifference of the workers at Porfirio - but what else would you expect from an establishment whose logo is the face of Porfirio Díaz? - and some homeless people with a lot of C_2H_6O in their veins sitting in the emergency exit leading to AC's first-floor classrooms.





*As I cross the two-way street where Porfirio is sitting, a grey Toyota with P*K-9*-** plates pulls over to let me pass. There were two men with prominent moustaches watching me and, let's say, leering at me.*

When I reached the ISSSTE clinic I noticed that they were following me in the car and shouting things at me. They shouted at me, "You think you're a big shot, don't you", to which I replied that I was. They shouted something else at me related to the proverbial perpendicular perch to the masts on sailing boats, to which I responded, again, that I definitely did - I didn't hear what they said, but the response was the same. They said they were going to beat me up and at the car park of the clinic they stopped the car and one of the men, the one in the green T-shirt with the cap - the one in the pink T-shirt stayed in the car - got out and started walking after me.

Upon reaching AC, on the aforementioned emergency exit staircase, he kicked me in the back which, thanks to the fact that I never stopped, only reached my backpack. A few hours later, I took out my case in which I have a medal of St. Benedict that a former classmate of

mine from the Anglo gave me. It is about 8 centimetres in diameter, and I noticed that, from the kick, it had broken - if in my old age I turn out to be a convert, I will have a great story to tell about how St. Benedict himself saved my life. After that he swung at my head, the kind that if it hits you can do nothing but knock you down. Once again, thanks to the fact that he had no idea what he was doing, and that I didn't stop walking, he only managed to touch me with his fingers and move my glasses, but nothing more.

At that moment and for reasons I didn't understand at the time, I turned around and continued walking backwards towards the corner but seeing him face to face. I said something along the lines of "Are you really that scared of me?", and for some reason, that threw him off, so I was able to turn around and get to AC. The two men - I wish it had been two bears, don't you? - parked in the little shop on the corner, I asked the guards for help, and a fellow janitor I always talk to in the mornings came out with us. We took pictures of them, and a guard called a patrol car, but I never found out if it arrived. One of the men turned his back on us and the other, without taking his eyes off us at any time, waved his fingers at us. My colleague asked me "Why did they attack you, out of the



blue?" which I thought was a very nice question in its own way. Of course, I hadn't been attacked because of the way I was dressed, it was just like that, out of the blue. It's beautiful when you notice that, for some people, the way you dress doesn't mean something.

Given the circumstances, it could have been much worse, although it's hard to accept the fact that life-threatening or dignity-threatening issues literally happen outside my workplace. This text is a way of not only getting rid of that violence, but of seeking to strike back. Not to those men who are just a symptom of the rottenness we all inhabit, but to the structure that makes the existence of those men possible, and that makes it painful and shameful for the victims of that violence to speak out and denounce it. It makes it more painful to be a victim than to be one of them.

STOP VIOLENCE



Contribution by Emilio Hernández Vergara | Proficient English Teacher

International Nurses' Aide Day

12th July



Secretary's Day

17th July



National Librarian Day

20th July



World Dog Day

21st July



We're hiring!

ADMISSIONS AND RETENTION SPECIALISTS REQUIREMENTS:

Requirements:

- Certificate of completed university degree.
- Minimum experience of 1 year providing attention and follow-up to students, via telephone and in person.
- To work at our headquarters in Antonio Caso.

Send your CV to: talento@theanglo.mx



World Day Against Trafficking in Persons

30th July



Global crises, conflicts and climate emergencies are increasing the risk of trafficking. Displacement and socio-economic inequalities affect millions of people around the world who are exposed to exploitation by traffickers. People who lack legal status, who live in poverty and have limited access to education, health care or decent work, who suffer discrimination, violence or abuse, or who come from marginalised communities, are often the main targets of traffickers.

Globally, national measures, especially in developing countries, appear to be deteriorating, with detection rates dropping by 11% in 2020 and convictions plummeting by 27%, illustrating a global slowdown in the criminal justice response to trafficking. The

COVID-19 pandemic also altered the very nature of trafficking, pushing it further underground and potentially increasing the risks to victims by making it less likely that the crime will come to the attention of the authorities. In fact, 41% of victims who manage to escape their ordeal go to the authorities on their own initiative, another clear sign that anti-trafficking measures are falling short.

In the context of trafficking in persons, leaving people behind means

- ✔ Failing to stop the exploitation of trafficked persons.
- ✔ Failing to support surviving victims once they are freed from their traffickers.
- ✔ Leaving certain groups vulnerable to traffickers.

The 2023 World Day Against Trafficking in Persons campaign aims to raise awareness of the alarming developments and threats identified by the latest UNODC Global Report on Trafficking in Persons and calls on governments, law enforcement, public services and civil society to assess and improve their efforts to strengthen prevention, identify and support victims, and end impunity.



Why the Blue Heart?

The Blue Heart represents the sadness of those who are trafficked, while reminding us of the callousness of those who buy and sell other human beings.

Human trafficking is a serious crime and a gross violation of human rights. Every year, thousands of men, women and children fall into the hands of traffickers, in their own countries and abroad. Virtually every country in the world is affected by trafficking, whether as a country of origin, transit or destination for victims. The United

Nations Office on Drugs and Crime (UNODC), as the guarantor of the Convention against Transnational Organized Crime and the Protocols thereto, assists States in the implementation of the Protocol to Prevent, Suppress and Punish Trafficking.

<https://www.un.org/es/observances/end-human-trafficking-day>



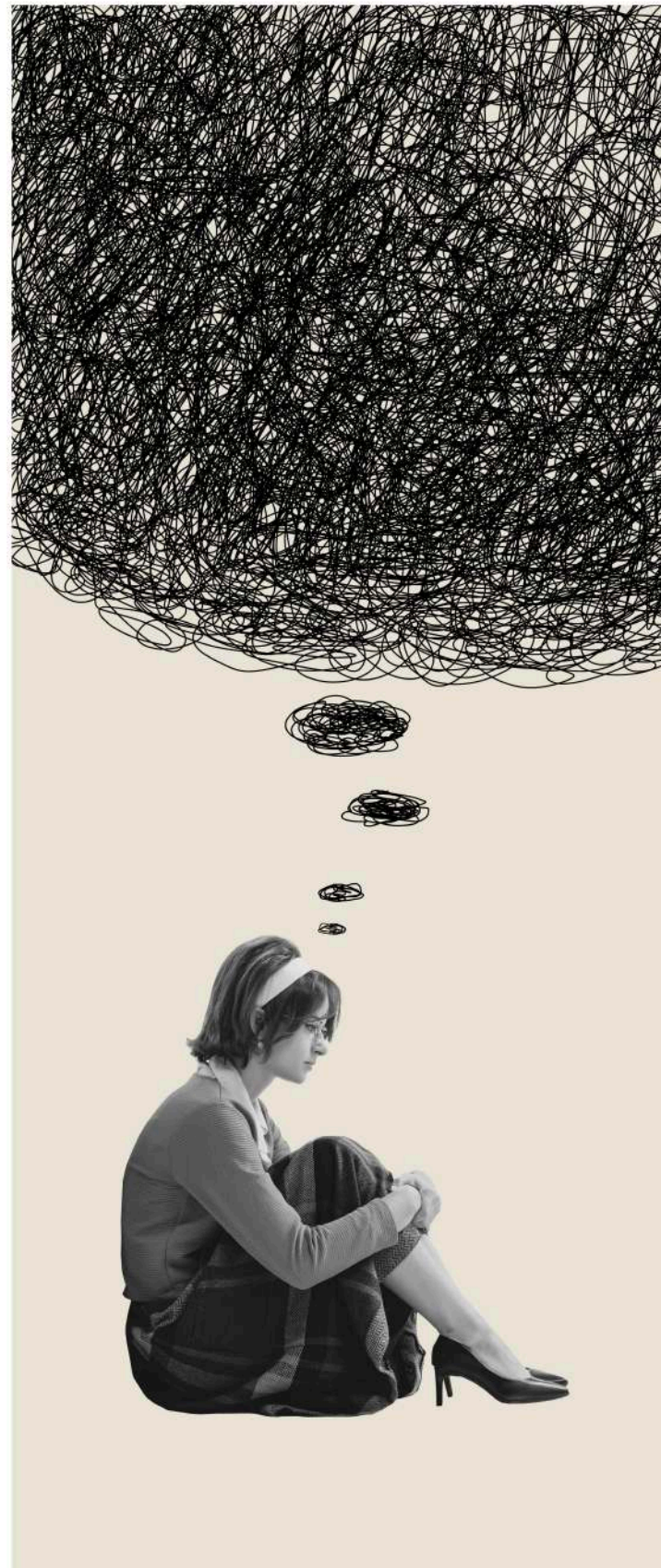
Mental health and its importance in the workplace

The definition of mental health and its importance in the workplace is a crucial issue that needs attention due to its significant impact on the workforce. The term mental health refers to the well-being and psychological state of an individual, including emotional, cognitive and behavioural patterns.

The term also encompasses different factors such as social, emotional and psychological well-being, and primarily affects how we perceive ourselves, our relationships with others and our ability to cope with stress.

Mental health has a profound effect on an employee's performance, as it determines his or her level of engagement at work. A mentally healthy employee is productive and committed to delivering results. They are motivated to perform better at work and therefore become valuable assets to organisations.

Conversely, employees who struggle with their mental health experience low productivity that hurts companies' return on investment. The definition of mental health and its importance in the workplace must be broad enough to address all mental health issues.



Ignoring mental health can have long-term implications such as absenteeism, presenteeism (physically present but mentally absent), decreased productivity levels when working remotely, burnout leading to high turnover rates, etc.

Studies show that almost one third of employees worldwide experience depression or anxiety at some point in their professional life. Imagine being anxious about turning up to work every day or feeling demotivated because your employer turns a blind eye to your wellbeing.



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Birthday

JULY

02



FRIDA ESPINDOLA MARTINEZ
TAF

04



HECTOR ALLAN MENDOZA CAJICA
The Anglo Academy

04



CLARISSA ESTEFANIA DIAZ SILVA
The Anglo Churchill School

04



LAURA PATRICIA RODRIGUEZ GARCIA
TAF

05



SUSANA LOPEZ LEMARROY
The Anglo Churchill School

06



MAURICIO GONZALEZ GARAY
The Anglo Academy

06



SARA SANCHEZ GONZALEZ
TAF

07



SAMYRA BUCHAHIN HUESCA
The Anglo Churchill School

08



ANDREA ARREDONDO DE LA TORRE
The Anglo Churchill College

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MARIANA CORDERO CABALLERO
The Anglo Academy

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BRENDA SANCHEZ ESPINOSA
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RODRIGO OMAR GONZALEZ GUARDIA
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MARLEN ARIZBETH ORTIZ LARA
TAF

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VICTOR HUGO TORRES OSORIO
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MANUEL CABALLERO SALINAS
The Anglo Churchill School

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EMMA LEE DAVIS
The Anglo Churchill School

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IVAN LUGO ROBLES
The Anglo Academy

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AIDE IVETE ALONSO MAGAÑA
The Anglo Assessment

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ALEXIS MISAEL ORTEGA SOLANO
The Anglo Academy

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DULCE BEATRIZ HERNANDEZ MENDOZA
The Anglo Academy

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OBDULIA GARCIA GIL
The Anglo Churchill School

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HECTOR GARCIA ESQUIVEL
TAF

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CARLA PAULINA UBALDE CARRERA
The Anglo Churchill School



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ANDREA ALEJANDRA PAZ HERRERA

The Anglo Churchill School



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VIANEY GARCIA GARCIA

The Anglo Academy



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LUIS FERNANDO GUERRERO GIL

TAF



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CLAUDIA CECILIA MERCADO CABRERA

The Anglo Churchill School



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ELISKA MARINA SUDEK MONTES

The Anglo Academy



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ORLANDO MALAGON VELAZQUEZ

The Anglo Academy



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VICTOR HUGO SANCHEZ HERNANDEZ

The Anglo Academy



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ISIS MOLINA MENESES

The Anglo Churchill College



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LESLIE YAZMIN TORRES JARDINES

The Anglo Churchill College



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PATRICIA AMAYA ROMERO

The Anglo Churchill School



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GRACE WENDY KATE GONZALEZ GOPAR

The Anglo Academy



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BRENDA COSME GONZALEZ

The Anglo Churchill School



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DIANA GUADALUPE LERMA OMAÑA

The Anglo Churchill School



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DIANA CUESTA SOLANO

The Anglo Churchill School



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MONTSERRAT ANEL FERRER GONZALEZ

The Anglo Churchill School



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ANA ISABEL MEDINA CADENA

The Anglo Academy



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JAVIER TREJO RETAMA

TAF



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ANABELL OSUNA ESCOBAR

The Anglo Churchill School



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LUIS MIGUEL SANCHEZ LARA

The Anglo Academy



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ALICIA IVETH CORRALES CORONA

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GERARDO GONZALEZ SANTUARIO

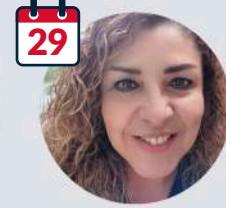
TAF



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LORELAI ZUÑIGA MACIP

The Anglo Churchill School



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ELIZABETH CORREA BACA

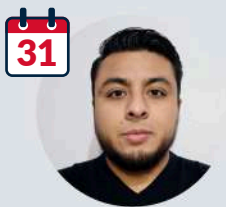
The Anglo Academy



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ANGELICA ANAHI ARCOS PEREZ

TAF



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RICARDO CRISTIAN MATA RANGEL

The Anglo Professional



