



NEWSLETTER
JANUARY EDITION

2025
HAPPY NEW YEAR

C O N T E N T S

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TAF message:
Happy New Year!

2025

Dear colleagues,

As we bid farewell to 2024 and welcome 2025, we invite you to take a moment to reflect on the road we have travelled together and share our best wishes for the new year ahead.

The year behind us was full of achievements and learning, and above all, it was marked by a joint effort that allowed us to face challenges and achieve goals that at first seemed ambitious. Thanks to your dedication, commitment and teamwork, we have consolidated numerous projects and moved even closer to our strategic objectives.

2025 is shaping up to be a year full of great ambitions and challenges. The goals we have set for ourselves are significant and challenging, and we are convinced that, with the talent and passion that each of you bring, we can not only achieve them but exceed them. This is the time to innovate, to think big and to be proactive in finding solutions that will propel us to success.

Each of you plays a crucial role in our team. Your work is not only valued, but essential to the growth and prosperity of the Foundation. Throughout this new year, we will continue to implement initiatives that promote the personal and professional development and overall well-being of all of you. Together, we can build an environment where everyone is motivated and empowered to contribute to our collective success.

So, as we celebrate the start of this new year, we invite you to look to the future with optimism and determination. May 2025 be a year of shared opportunity, growth and achievement. Let us embrace the challenges ahead and work together to turn them into opportunities for learning and improvement.

We wish you all a happy and prosperous New Year. May 2025 be filled with health, happiness and success both personally and professionally, and we are confident that together we will make it a year to remember.

FELIZ AÑO NUEVO

2025

Celebrating the New Year 2025 :

Curiosities and Traditions around the World



HAPPY NEW YEAR



The New Year is a time of celebration, reflection and renewal in many cultures. As we approach 2025, we explore a number of interesting facts and unique traditions surrounding this holiday in different parts of the world.

1. The Origin of the New Year

The concept of the New Year has its roots in ancient civilisations. The Julian calendar, introduced by Julius Caesar in 46 BC, set 1 January as the start of the year. However, some cultures, such as Chinese and Hebrew, celebrate the New Year on different dates based on their own calendars.

2. A worldwide celebration

The New Year is celebrated in almost every country in the world, but traditions vary. In Spain, for example, it is customary to eat 12 grapes at midnight, one for each chime of the bell, to bring good luck. In Japan, the New Year, or "Shōgatsu", is a time for family reunion and is celebrated with special dishes such as "osechi".

3. Fireworks

Fireworks are an iconic part of New Year's celebrations in many cities. This visual spectacle not only lights up the sky but is also believed to ward off evil spirits. In places like Sydney, Australia, the 31st of December fireworks are a world-renowned event, with millions of spectators.



4. Cleansing rituals

In several countries, the New Year is associated with cleaning and purification of the home. In Filipino culture, a deep cleaning is performed to prepare the home for good fortune. In Scotland, "Hogmanay" is celebrated, where it is common to clean the house to get rid of the bad luck of the past year.



5. New Year's Resolutions

Making resolutions is a popular tradition in many cultures. People often set personal goals such as exercising, saving money or learning something new. However, studies have shown that only a small percentage of people actually keep their resolutions, leading some to propose that we set more realistic and specific goals.



6. First-Footing in Scotland

A Scottish tradition known as "first-footing" implies that the first person to cross the threshold of a house after midnight brings good luck. If that person is a dark-haired man, he is considered especially lucky. This custom is often accompanied by a whisky to celebrate the arrival of the new year.



7. New Year on Different Dates

In addition to the celebrations on 1st January, there are other new years that are celebrated on different dates. For example, the Chinese New Year occurs between 21st January and 20th February, depending on the full moon. Diwali, or the Hindu New Year, is generally celebrated between October and November.



8. Street Celebrations

In many cities around the world, New Year celebrations include large festivals and parades. In New York, the famous "Ball Drop" in Times Square attracts millions of people awaiting the arrival of the new year. In Brazil, Copacabana beach is filled with people dressed in white, symbolising peace and renewal.



In conclusion, the New Year is a celebration rich in tradition and meaning all over the world. Whether through fireworks, cleansing rituals or resolutions, each culture brings its own unique touch to the holiday. As we prepare to welcome 2025, let us reflect on what we want to achieve and how we can contribute to a year full of opportunity and growth. Happy New Year to all!



Celebrating

birthdays December



TAF CELEBRATIONS

Florida



Antonio Caso



Satélite





Año Nuevo
1 de enero



Día de reyes
6 de enero



Día de la enfermera
6 de enero



**Día Mundial de la lucha
contra la depresión**
8 de enero



Día del abrazo mundial
21 de enero



**Día internacional
de la educación**
24 de enero



**Día Mundial de la
Educación Ambiental**
25 de diciembre



JANUARY

Happy Birthday!



**Diana Patricia
Ruiz García**
The Anglo Assessment



**Amalia Rosa
Martínez Juárez**
The Anglo Assessment



**Diana Gabriela
Dávila Dávila**
The Anglo Churchill School



**Lydia Olvera
Pérez**
The Anglo Academy



**Erika Berenice
García Pérez**
The Anglo Academy



**Luis Enrique
Castillo Jiménez**
The Anglo Academy



**Patricia Jimena
Sánchez Lombardo**
The Anglo Churchill School



**Amanda
Viveros Güereca**
The Anglo Arts & Culture



**Kenia Erandi
Pérez Ramírez**
The Anglo Foundation



**Magdalena Guadalupe
Tiburcio López**
The Anglo Academy



**Luis Alfredo
González Merlos**
The Anglo Foundation



**Joanna Whittaker
Aitken Nicola**
The Anglo Churchill School



**Alan Yamil
Medina Ochoa**
The Anglo Assessment



**Liliana Fabiola
Hernández Reyna**
The Anglo Churchill School



**Crystel Victoria
Rodríguez Montaña**
The Anglo Foundation



**Leydi Diana
Garcés Saldaña**
The Anglo Foundation



**Itzel
Álvarez Carpio**
The Anglo Academy



**Griselda Fidencia
Luna López**
The Anglo Churchill School



**Paola
González Maturano**
The Anglo Churchill School



**Andrés
Ramírez Trejo**
The Anglo Professional



**Esteban Alejandro
Reyes Pérez Montañez**
The Anglo Churchill College



**Sergio Hiroki
Koike Quintanar**
The Anglo Churchill College



**Patricia Elvira
Castro Rice**
The Anglo Academy



**Osvaldo Alonso
Hernández Nery**
The Anglo Academy



**Julio César
Rosales Medina**
The Anglo Academy



**Paulina Yazmín
Hernández Juárez**
The Anglo Churchill School



**Carolina
Flores Colín**
The Anglo Foundation



**Midori Margarita
Cruz Santos**
The Anglo Academy



**Jackeline Shanti
Franco Macotela**
The Anglo Academy



**Yasmín
Paduano Salinas**
The Anglo Academy



**Montserrat
Morones Aviña**
The Anglo Churchill College



**Ligia Gregorina
Zecua Hernández**
The Anglo Professional



**Fernanda Tomasini
Martínez Sotomayor**
The Anglo Professional



**Nancy Elizabeth
Hernández Hernández**
The Anglo Academy



**Yoloxóchitl
Peña Ramos**
The Anglo Academy



**Daniela Ivette
Carrasco Gámez**
The Anglo Churchill College



**Leopoldo
Zaragoza Salinas**
The Anglo Academy



**Steven
Anderson Craig**
The Anglo Churchill School



**Arturo Israel
Fernández Ibarra**
The Anglo Assessment



**Claudia Paola
Pederzini Gil**
The Anglo Foundation



**Karen Estrella
Carrillo Ramírez**
The Anglo Academy



**Juan Pablo
Galicia Sánchez**
The Anglo Churchill School



**Rodrigo Alejandro
Olvera Carreño**
The Anglo Churchill College





Santa's Secret Agent

On 11th December, we held a get-together to meet Santa's secret agents in each Anglocentre and it was a great success. Thanks to the enthusiastic participation of each of you, we were able to create a festive atmosphere full of joy, laughter and a true community spirit.

The activity not only allowed us to share special moments and strengthen our bonds, but also reflected the creativity and enthusiasm that characterises our team. Seeing everyone enjoying the interaction and the surprise of the gifts was truly gratifying.

Antonio Caso y Shultz





Florida



We invite you to continue to participate in the upcoming activities and events we will be organising for 2025. We are committed to creating more opportunities to strengthen our culture of collaboration, and your participation is critical to achieving this.

Congratulations

to our best-selling specialists of November 2024!

At The Anglo Foundation we recognise the commitment of our sales force at BU The Anglo Academy and we would like to acknowledge their dedication, effort and excellent results in their daily work, which are reflected today in this recognition.

We are pleased to announce the 5 Anglocentre specialists with the highest sales in the month of November.



**Cynthia Mariana
Dueñas Montiel**
Satélite



**Ivonne
Vicente Zárate**
Antonio Caso



**Indira Jocelyn
Argumedo Álvarez**
Relationship



**Raziel Yair
Beltrán Morales**
Admissions

Congratulations

to our best-selling specialists
of December 2024!



**Cynthia Mariana
Dueñas Montiel**



**Iván Antonio
Barrera Cortés**



**Leopoldo
Zaragoza**

Thanks to their hard work, commitment to excellence and focus on customer satisfaction, they have been able to achieve their goals in an outstanding manner.

Congratulations on your outstanding performance!

Specialists with the most sales *in 2024*

It is with great excitement that we are pleased to announce the top three vendors of the year 2024.

This recognition not only celebrates their outstanding performance, but also reflects the commitment, dedication and excellence in customer service they have demonstrated throughout the year.



**Jannete
Muñoz Martínez**



**Cynthia Mariana
Dueñas Montiel**



**Ivan Antonio
Barrera Cortés**

We would like to take this opportunity to thank all our employees for their hard work and dedication throughout 2024. Each of you contributed to TAF's success and we are proud to have such a talented and committed team.

Congratulations to our award winners and to all those who are part of this great team!

Internal Promotions



**Juan Manuel
Rojas Escamilla**
Manager Antonio Caso



**Alberto
Rodríguez Chávez**
Academic
Delivery Supervisor

Internal Movements



**Mayra
Hernández Arroyo**
Institutional
Relations Manager



**Hugo Gustavo
Fabila Patiño**
Academic Manager



**José Alfredo
Islas Hernández**
Manager Support Services

CPE Certification

At The Anglo Foundation we are committed to the professional development of each and every member of the Foundation.

Therefore, we are pleased to congratulate our employee who successfully passed his certification in CPE.

Competent Plus a Proficient



Luis Fernández Ramírez

On behalf of TAF, we acknowledge your hard work and dedication. Without a doubt, your commitment to learning and perseverance in improving your language skills are an example of excellence and self-improvement.

We are proud to have such committed and skilled professionals.

Congratulations on your dedication!



Gloria Hernández, Fatima Linares, Nayeli Herrera, Aide Alonso, Jennifer Jimenez.

**Account Executives: Leadership,
Efficiency and Multi-tasking Commitment.**

On this occasion, we would like to highlight the invaluable work of our team of five account executives, who play a fundamental role in the management of Cambridge English Qualifications, English Exams Lab and Courses Abroad. Their ability to simultaneously carry out the full cycle of operational and commercial activities is essential to maintain the loyalty and satisfaction of our client institutions and companies, providing a personalised service that sets us apart in the market.

On average, each executive serves 120 institutional clients.

In addition, each executive manages strategic accounts with publishers, such as the UNOi and Cambridge English Schools projects, as well as with English Exams Lab and Courses Abroad.

Aidé, Fatima, Gloria, Jenny and Nayeli also supervise, support and follow up the activities of our representatives in various regions of the country, in addition, each one is in charge of a type of examination with individual clients.

These responsibilities are evidence of their ability to multitask and their deep commitment to excellence in delivering results. Their ability to identify and activate new cross-selling opportunities, in efficient collaboration with other business areas within the Foundation, is particularly notable. Recently, a successful pilot programme was carried out in conjunction with The Anglo Professional. This synergy not only strengthens our relationships with existing clients, but also broadens the scope of our offering, allowing for greater impact and growth.

We recognise them holistically, as the success and continued evolution of this group of female executives is a direct result of their unwavering commitment and focus on excellence.



Juan Fernando Cruz Sánchez, Ricardo Campos Mena, Amalia Rosa Martínez Juárez.

IELTS and Linguaskill Team: Driving Operational and Commercial Excellence

We would like to highlight and recognise the exceptional work of the IELTS and Linguaskill team, which excels in both its day-to-day operations and its commercial approach.

This team has demonstrated their ability to identify new business opportunities and develop strategies that foster the expansion of IELTS and Linguaskill services in Mexico and Guatemala.

Their ability to combine these two critical areas has been instrumental in maintaining our market position and strengthening our relationships with both individual and institutional clients.

The Anglo Assessment is one of only three authorised centres in Mexico to administer IELTS, working directly with IDP Australia, co-owner of the IELTS brand internationally. IDP has recognised our team for their ability to optimally manage the complex operational processes and safeguard the integrity of the test, which gives IELTS wide international recognition.

Fernando, Ricardo and Amalia ensure that each multi-level test, as well as internal and external audits, run smoothly.

From the planning and logistical coordination to the personalised attention given to our users, their work ensures that both individual candidates and institutions have full confidence in our services.

We are deeply grateful for their efforts, dedication and professionalism, which contribute significantly to the growth and success of The Anglo Assessment, generating a positive impact at the Foundation level.



**Angel Antonio Escobar Arzate,
Irving Samuel Cruz Enríquez,
Margarita Trujillo Lechuga,
Adelina Lechuga Soler.**

Administration Team

This large team has established itself as an essential component of The Anglo Assessment's success and operational continuity. Their work spans a key financial cycle, accurately managing the invoicing of over 60,000 exams per year and ensuring the timely fulfilment of payments to a contingent staff of just over 400, both in Mexico City and in other regions of the country.

Their role in the strategic planning of the annual budget is critical to ensure value for money and financial stability that supports the growth of the various areas that make up Assessment.

The team's ability to balance these responsibilities, which require attention to detail and a deep understanding of internal processes, reflects its unwavering commitment to results and excellence.

This team supports the day-to-day operations of The Anglo Assessment and contributes directly to the achievement of our business objectives. Their work ensures the proper implementation of accounting and financial protocols for our quality products and services, thereby strengthening our relationships with clients and partners.

We acknowledge and thank them for their invaluable dedication and effort.



Boris Axel Salgado Sánchez, Miguel Angel Ramírez Cuevas.

Logistics Team: Efficiency and attention to detail in domestic and international planning and shipping.

The tireless work of our Logistics team is essential to the success of The Anglo Assessment. This team executes with excellence the complex operational cycle that encompasses the planning, assembly and packaging of more than 40,000 exams per year, in addition to those processed in our sub-centres and hubs nationwide.

Their work ensures that the exams arrive on time and in optimal conditions to our non-hubs representatives in different states of the country, allowing them to be fully prepared for the large number of sessions and application venues from our headquarters. Boris and Miguel Ángel accurately manage shipments to the UK and the secure destruction of confidential materials, ensuring that the quality standards required for a Platinum Centre are met.

Boris and Miguel Ángel's ability to simultaneously manage the exam preparation and post-exam revision and

packing processes, in this high volume of work, has been recognised by Cambridge English.

The coordination they implement to meet strict lead times and ensure quality control of materials is impeccable, reflecting their dedication and professionalism in ensuring that our operations run smoothly, even in the face of the most complex logistical challenges.

We deeply value their efforts and commitment, which are fundamental to continuing to provide world-class service, backed by an exceptional team.



**Ramón Hernández Cornejo,
Jaqueline Ordaz Gutiérrez,
Lucero Bejarano Cortés,
Dora Lara Uscanga y
Elizabeth Bautista Martínez.**

Support Desk Team: precision,
support and efficiency

This team stands out as a key pillar in the success of our daily operations, having taken over a significant part of the operational work previously performed by the Account Executives at Headquarters. This has allowed these executives to devote more time to meeting their commercial goals, without neglecting the operational activities related to those goals.

The work of this team requires meticulous data capture on our specialised platforms and those of Cambridge, ensuring accuracy and timeliness in the management of exam orders, as well as in the allocation of venues and times for candidates. In addition, they are responsible for the first service contact with individuals through the IVR, facilitating the acquisition of leads which are then closed by the Assessment sales team, which includes headquarters executives, sub-centre executives and representatives.

They also support national diagnostic services activities for companies through Placement Tests and our institutional clients with English Exams Lab Mocks.

The Support Officers as a whole carry out accurate filling of information for reports and controls.

This accuracy supports the cyclical flow of activities and ensures the quality that distinguishes us in each of our deliveries. In addition, their role in the organisation and preparation of certificates deserves special recognition.

Every certificate that is processed and delivered at Headquarters is the result of efficient and rigorous coordination, meeting the high standards that define our service and distinguish us as a Platinum Authorised Centre.

The continuous effort, dedication and focus on every detail of this team are examples of the professionalism that allows us to continue to offer the best experience to our customers. Thank you for your work!



Diana Patricia Ruíz García National Operations Manager

In an environment where accuracy and efficiency are paramount, the role of our Manager has been crucial to the sustained success of our organisation.

Under her leadership, we have managed over 60,000 exams annually, coordinated the team of staff and oral examiners, and managed logistics with a level of excellence that ensures the timely and accurate delivery of our services nationwide.

Her strategic approach has enabled it to optimise processes involving both local staff and partners in various regions, ensuring that every stage of the operation, from planning to execution, is flawless. Her ability to handle multiple responsibilities simultaneously is evidence of a holistic view that not only promotes the achievement of objectives, but also continuous improvement.

Thanks to her ability to manage teams efficiently, our national operation has become a model of coordination, accuracy and quality, positioning us as an industry leader and earning us global recognition among Cambridge English centres.

This recognition not only celebrates her achievements, but also her ongoing commitment to ensuring that our operation maintains the highest standards.



Karen Berenice González Ortega Customer Experience Manager

Nationally, The Anglo Assessment has affiliated more than 2,500 educational institutions in the last decade. Of these, half have maintained uninterrupted activity for more than five years. Even during the pandemic, a significant number of the institutions that had already invested in Anglo Assessment assessments continued their commitment, in anticipation of being able to test their students.

This high level of repeat business and loyalty to The Anglo is due in large part to the quality and warmth of our personalised service, as well as the constant communication with our clients. Karen Gonzalez oversees the commercial and communication aspects carried out by our employees throughout the network: from Headquarters Executives to our Sub-Centre Executives and representatives. This work includes the generation of numerous service proposals for existing and prospective customers, as well as the timely handling of comments and complaints, which quickly become a focus for improvement and innovation.

Karen has established a continuous, standardised, vibrant and colourful institutional communication that reaches out to all our clients, emphasising our founding essence of social and cultural impact.

Constant communication with our main partner, Cambridge English, and with other international providers guides the communication activities of all members of The Anglo Assessment, ensuring that our clients are informed about all innovations and commercial opportunities. This motivates them to continue their assessment and certification efforts, thus facilitating individual and collective change for our beneficiaries.

The communication actions driven by Karen González are essential to maintain and expand our brand presence, creating an avenue that opens up impact opportunities for other TAF units. The Anglo Assessment has recently gained access to its own channel on Facebook and Instagram, which will undoubtedly boost our communication reach and, therefore, our presence, through messages aligned with our mission and vision.

This is the result of the strong collaboration with the Marketing area, a fundamental task that supports each promotion and creation with an appropriate institutional design.



Alejandro Tovar Gálvez

Head de Quality Assurance

In the competitive environment of international examination centres, attention to quality in every detail is crucial to meet the high standards demanded by our clients and certifying bodies. In this context, the Quality Assurance (QA) officer is instrumental in ensuring that every operational process adheres to international standards and is executed with absolute precision.

Alejandro Tovar performs this role and his work extends across the country, ensuring consistency in the quality of the exams we administer. His responsibilities include meticulously overseeing and creating internal processes, implementing rigorous audits, conducting training and identifying areas for improvement, which has allowed us to optimise our procedures and minimise errors.

Thanks to their support, the centre has consolidated its position as a reference in the application of international exams, ensuring a smooth experience for both candidates and staff involved. His ability to manage and adapt processes, always aligned with global best practices, has been fundamental in keeping our team up-to-date and efficient.

This recognition goes beyond his technical skills; it is a thank you for his ability to foster teamwork and for his ongoing commitment to our goal of providing impeccable service. We are confident that he will continue to drive quality and excellence in each of our processes.



Fatima Emilia Villegas Rodríguez

Community Support

Today we would like to highlight the work and evolution of one of our team members, who, after her valuable experience in the technical support department, has recently taken on the role of Community Support Coordinator.

This move towards a position focused on interacting and connecting with our customer community reflects her deep commitment to our mission of delivering solutions and a close, personalised support experience, the fundamental elements that set The Anglo Assessment apart.

Thanks to her dedication, we will continue to strengthen ties with our community, facilitating open and nurturing communication that addresses concerns and builds trusting relationships through our new Facebook and Instagram site. Her ability to adapt to new challenges will ensure quality customer service, where every interaction reiterates our commitment to customer satisfaction.

We welcome your progress and thank you for contributing to the development of our community relations.

Subcentros:

Sub-centres: DNA of The Anglo Assessment and Pillar of Regional Growth in Jalisco, Puebla, Querétaro, Tlanepantla and Toluca.



The Anglo Assessment sub-centres are scale replicas of the commercial and operational activities of the head office. With their efforts and dedication, the Jalisco, Toluca, Puebla, Tlanepantla and Querétaro sub-centres drive the positioning of our brand in their regions and execute cross-selling with other units of the Foundation.

A sub-centre consists of two co-teams who together perform differentiated activities of B2B and B2C sales, requests, preparation and execution of examinations (logistics), coordination of application teams and regional payrolls.

We acknowledge and deeply value the work of:

- Juan Antonio Uruchurtu, in Jalisco, our most recently established sub-centre.
- Casandra Galindo and Aldo González, in Puebla.
- Adriana Mendoza and Alan Medina, in Querétaro.
- Concepción García and Vania Rodríguez, in Toluca.
- Israel Fernández and Alejandra Peña, in Tlanepantla.

Each of them, with their perseverance, high level of service, dedication and strategic vision, form an essential part of The Anglo Assessment's DNA.

The Anglo Assessment Representative Network in the Mexican Republic



The growth and positioning of The Anglo Assessment in Mexico is largely due to the effort and dedication of our representatives in the country. This team shares the mission and vision of The Anglo Assessment and the entire Foundation, acting as ambassadors in those states of the Mexican Republic where we do not have our own sub-centres.

Their understanding of local needs fosters long-lasting institutional relationships and facilitates the formation of professional teams that enable The Anglo Assessment to have a national reach. Although our representatives are part-time employees, each with their own work

and business activities, their work has been instrumental in establishing The Anglo Assessment as a leader in the field of international certification, making a significant impact on communities and organisations across the country.

We sincerely thank you for your collaboration, which contributes day by day to strengthen our presence and open new opportunities, proudly carrying the name of The Anglo Foundation, The Anglo Assessment, The Anglo Professional, The Anglo Academy and The Anglo Arts & Culture to every corner of Mexico.

Programme of Nursing Employment *in the USA*



The B2B Commercial team has opened the door for the Foundation to work hand in hand with both Michigan Language Assessment and Health Carousel International (HCI) on a pilot to launch the US Nursing Employment Programme here in Mexico, where 50 health care workers (nurses) will move from B1 to B2 level English, in addition to preparing for and taking the Michigan MET exam.

If all goes well, our collaboration is expected to grow in the future so that the Foundation can help many more nurses achieve their goal of improving their English language skills and have better job opportunities north of the border. According to HCI, the need for Spanish-speaking nurses in the US is enormous, as Hispanics represent only 6% of the US nursing workforce, yet this group represents 22% of the US population.



Michigan Language Assessment is one of the Foundation's international testing partners. The Michigan English Test (MET) is a multi-level English proficiency test for high school students and adults. Its certification is used for high-stakes decision-making in educational and professional settings. For this programme, The Anglo Assessment offers MET as a 4-skill digital test.

HCI, with over 20 years of experience, is the largest recruiter of international health professionals for job opportunities in the U.S. It has successfully sponsored over 300 nurses and their families to work and live in the United

States. They are a Certified Ethical Recruiter by the Certified Ethical Recruitment Practices Alliance for International Recruitment (CGFNS).

This exciting collaboration with Michigan Language Assessment and Health Carousel International will include distance learning English classes through The Anglo Academy. Anglo Assessment will then provide assessment services once the English classes and exam preparation are completed. We are very much looking forward to working on this exciting project and expect classes to start in January 2025.



Representatives from the Foundation, Michigan Language Assessment and Health Carousel International at our inaugural October 2024 meeting at the Miguel Schultz facility.

THE ANGLO PUBLIC SPEAKING COMPETITION

FIFTH EDITION

FEBRUARY 17
TO MARCH 22
2025

Speak
your
mind,
shape
your
future

Step into the spotlight and
represent Mexico on the
global stage in London, UK!

- **Category A: 11 to 15 years old**
- **Category B: 16 to 20 years old**

National Theatre Live returns to the lunarium

The best of British theatre returns to Mexico with
a unique experience of screenings from the

National
Theatre
Live



24
TEMPORADA
25

Frankenstein

24 de noviembre, 2024

Fleabag

30 de marzo, 2025

Vanya

19 de enero, 2025

Present Laughter

27 de abril, 2025

Prima Facie

23 de febrero, 2025

Hamlet

18 de mayo, 2025



Phoebe
Waller-Bridge



Benedict
Cumberbatch



Andrew
Scott

Proyecciones con subtítulos en español

FUNCIONES 13:00 H Y 18:00 H

lunario.com.mx @LunarioMx



Biletos en taquillas del Auditorio Nacional y ticketmaster.com.mx

START THE YEAR WITHOUT FEES AT THE ANGLO LIBRARY!



NEW YEAR, NEW OPPORTUNITIES

At **The Anglo Library**, we want 2025 to be your year to explore, learn, and enjoy books without worrying about overdue fees.

Throughout January, we are offering our patrons a fresh start. If you have outstanding fees or books to return, visit us, and we'll help you clear your account.

Reconnect with our collection and explore all the new things the library has to offer!

CONFERENCIA GRATUITA

¿QUÉ ES EL CRICKET?

Únete a esta interesante charla con Craig White y Ana Cecilia Septien de la **Federación Mexicana de Cricket** para aprender más sobre este deporte de **origen británico**.



Sábado 25 de Enero a la 1:00 pm



The Anglo Library



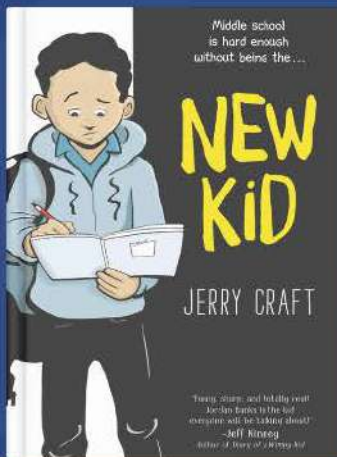
THE ANGLO LIBRARY STAFF RECOMIENDA

NEW KID

JERRY CRAFT



Esta novela gráfica aborda temas como el racismo, la amistad y el autodescubrimiento, ofreciendo una perspectiva perspicaz sobre la adolescencia y el navegar entre diferentes mundos.

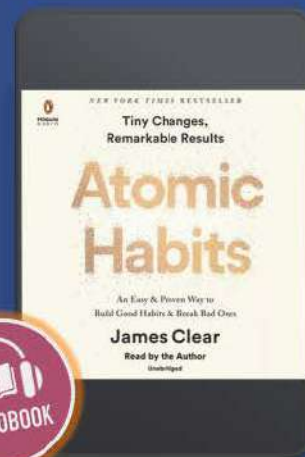


ATOMIC HABITS

JAMES CLEAR



Una guía práctica sobre cómo construir y mantener hábitos positivos mientras se rompen los malos. *Puedes escuchar este audiolibro en nuestra biblioteca digital, Libby.*



Check out our
Social Impact Report 2023!

Somos
Fundación

Nuestra razón de ser
es **generar un
impacto social,
educativo y cultural**
en México



Stay tuned for more details, coming soon.

Gender-based violence in *the school environment*



Gender-based violence is understood as violence that occurs in various forms, ranging from threats, psychological and emotional aggression, to physical and sexual violence in relation to a person's gender within and around an educational institution, where it can affect students and teachers, which can perpetuate gender stereotypes and roles.

The above is sometimes intensified by cultural constructs, so addressing gender-based violence in schools requires a good understanding that gender refers to the identity, roles and attributes that are socially ascribed to women and men, as well as the various social and cultural norms that are attributed to the biological differences of each (sex).

Some of the ways in which gender-based violence manifests itself in the school environment include the following:

- **Bullying:** This is one of the most common forms of gender-based violence and occurs through teasing, aggression and exclusion based on students' gender identity or sexual orientation.
- **Gender stereotypes:** This is sometimes reflected in the curriculum, leading to a hostile environment and limiting students' personal and professional development.
- **Sexual violence:** These are categorised as serious problems that can occur within the educational institution and can happen to both pupils and teachers.
- **Discrimination:** This can manifest itself in the assessment of students, in interaction with teachers and in the creation of an environment that does not promote equity.





This type of violence has short-term consequences for the victim, affecting students' academic performance, mental health and emotional well-being. In addition, the victim may experience anxiety, depression and low self-esteem, which has an impact on their personal and professional development.

Preventing gender-based violence in schools requires a comprehensive approach that includes gender equality training: training teachers and students on the

importance of equality and mutual respect; having clear policies: Implementing and enforcing policies that prohibit gender-based violence and promote a safe and respectful environment; and having spaces for dialogue: Fostering an environment where students feel safe to express their concerns and experiences.

Tackling gender-based violence in schools is a fundamental step towards building a fairer and more equal society.

Sources of reference.

UNESCO. Safe Learning Environments: Preventing and Addressing Violence in and around Schools.

<https://www.unesco.org/es/health-education/safe-learning-environments#:~:text=Denominada%20violencia%2>

LEAI graduate students

As of October 2024, the School Control Department of the Anglo Institute of Education began to award certificates and degrees to the first graduates of the Bachelor's Degree in English Language Teaching and Learning, marking both a closing and a new beginning for them.

Obtaining a university degree is a cause for celebration, as it not only accredits the academic training that our institution offers students, guaranteeing and giving value to the knowledge, skills and competencies acquired over 3 years, but also opens up an infinite number of possibilities in terms of work, academics and even personal life.

We are confident that our graduates will have an impact on the teaching of English and that they will carry the legacy of our institution very high. It has been a great honour to be part of their journey, which we know has been full of challenges, learning and successes, which we have made our own and which have allowed us as an institution to commit ourselves more to quality and innovation in education.

Finally, we would like to share the words that our graduate Adriana Guadalupe Fabián Manterola shared with us upon delivery of her documentation:



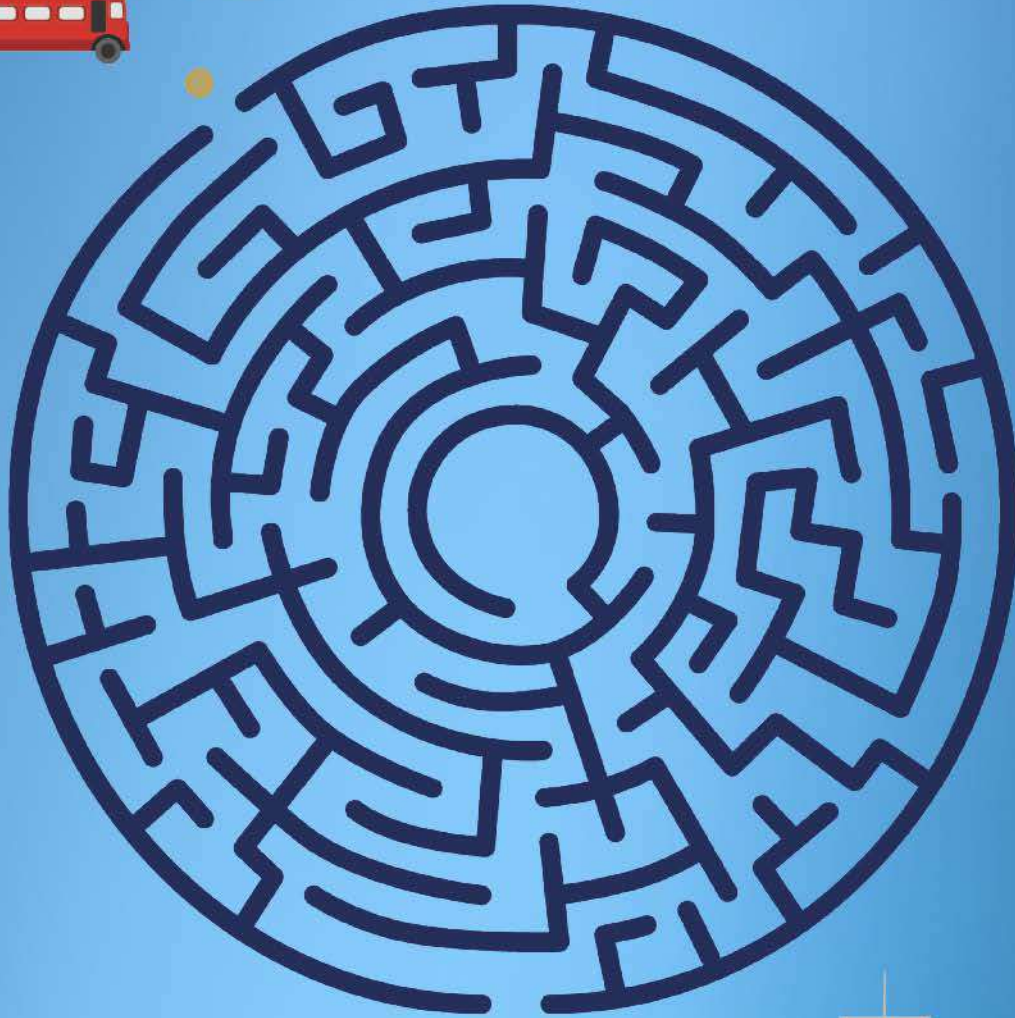
"Thanks to The Anglo, thanks to all the people who were behind all this so that we could do the Bachelor's degree and now obtain the degree. This has given me a change, an improvement in my professional and personal life. I know that I can achieve whatever I set my mind to and that it is never too late to dream. "



Find the right way to The Anglo and send it to comunicacioninterna@tamf.org.mx. If it is correct, you can win a TAF gift.



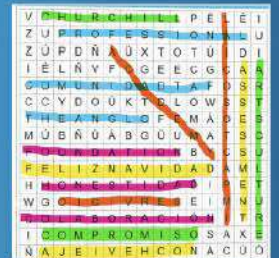
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Psychology

of Alice in Wonderland



On 27th January we remember the birthday of Lewis Carroll, the British writer and mathematician who wrote "Alice's Adventures in Wonderland", so on this occasion we will analyse the psychology behind this wonderful work.

Lewis Carroll's fairy tale is full of allusions to the education and customs of his time. It mixes fantasy and reality, and has influenced writers, musicians, filmmakers and scientists.

- **Distressing fall.** Alice's seemingly endless descent down the rabbit hole recalls the recurring nightmare for many people of falling and falling, until a sense of increasing distress awakens them. Carroll uses this image to describe the entry into the unconscious.
- **The rush.** The White Rabbit looks at his watch and is always in a hurry, saying "My God, I'm going to be late! It reflects anxiety, paranoid behaviour and the sometimes-exaggerated demands that adults impose on children.
- **Routines are out.** Adults are bound by habit, like the Hatter and his eternal six o'clock tea. Carroll criticises assumed behaviour that is never questioned. Alice, over the course of the book, grows accustomed to freedom and adventure, and, waking from sleep, finds it "dull and stupid for life to go on as usual".
- **Numbers.** Lewis Carroll's status as a mathematician is evident in the work, which is full of nods to algebra, number theory and logic. Alice's endless fall is reminiscent of the concept of the limit. In chapter 5, the pigeon says that the little girls are a type of snake, as they both eat eggs. This deduction alludes to the change of variables.

- **Identity crisis.** The uncertainty of adolescence appears when Alice finds the Blue Caterpillar sitting smoking a hookah. She asks the girl with arrogance about her identity, to which she responds full of doubts, because having changed her height several times, she no longer knows who she is. The Blue Caterpillar is rational logic, doubts and patience as the mother of science.



- **Vitality** The Cheshire Cat is noted for its smile. It represents the sense of vitality: "You will always get somewhere if you walk far enough".



- **Stretch and shrink.** In the book, the protagonist increases and decreases in size several times. This has given rise to the term micropsia or Alice in Wonderland syndrome to define a neurological disorder affecting vision. The sufferer perceives objects as much smaller and farther away than they actually are. It is also called Lilliputian vision or hallucination.



- **Intolerance.** The Queen of Hearts rules Wonderland despotically. Narcissistic, rigid and controlling, she solves problems, small and large, by having anyone who dares to offend her beheaded.





Thank you

We would like to express our sincere thanks to the above-mentioned contributors, whose contributions to this edition are of utmost importance for a thorough understanding of the operations of each business unit within the Foundation.

We are deeply grateful for their commitment, dedication and effort in making the publication of our newsletter a reality.



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